

MALNAD COLLEGE OF ENGINEERING HASSAN



PROCEEDINGS OF 29TH ACADEMIC COUNCIL MEETING

08-08-2026



MALNAD COLLEGE OF ENGINEERING, HASSAN

MINUTES OF 28TH ACADEMIC COUNCIL MEETING HELD ON 08TH AUGUST 2026

Agenda

Sl. No	Particulars
1.	Confirmation of 28th Academic Council Meeting Proceedings
2.	Approval for Academic Regulations 2026-27
3.	Approval for Academic Calendar 2026-27 Odd Semester
4.	Approval for UG Scheme and Syllabus of First Year for AY 2026-27
5.	Approval for UG Scheme and Syllabus of 2nd, 3rd and 4th year of all departments for AY 2026-27
6.	Report on Exam related matters
7.	Report on Placement activities



MALNAD COLLEGE OF ENGINEERING, HASSAN

Members Present

Internal Members		
1.	Dr. S Pradeep	Principal & Chairman – Academic Council, MCE
2.	Dr. Nanditha B.R.	Member Secretary & Dean (Academic Affairs)
3.	Dr. A A Prasanna	Dean (Exams)
4.	Dr. Madhu P	Dean (Research)
5.	Dr. Ramesh M	Associate Dean (AA)
6.	Dr. Raju S.P	Associate Dean (P and D)
7.	Dr. Murthy Mahadeva Naik	Associate Dean (Exams)
8.	Dr. B S Shivashankar	Associate Dean (Student Affairs)
9.	Dr. Yashas Gowda T G	Associate Dean (Research)
10.	Dr. Mohana Lakshmi J	Associate Dean (Corporate Affairs)
11.	Dr. Sumana Jayaprakash	Associate Professor & Head, Dept. of Civil Engg.
12.	Dr. Ezhil Vannan	Professor & Head, Dept. of Mechanical Engg.
13.	Dr. Rajanna.S	Professor & Head, Dept.of Electrical Engg.
14.	Dr. Venkateshwar Rao Kolli	Associate Professor & in-charge Head, Dept. of Electronics & Communication Engg.
15.	Dr. Ananda Babu J	Professor & Head, Dept. of CSE and ISE Engg.
16.	Dr. Arjun B C	Professor & Head, Dept. of CSE (AI and ML)
17.	Dr. Naveen Kumar C M	Associate Professor & Head, Dept. of CSBS
18.	Dr. Hemanth Kumar B M	Associate Professor & Head, Dept. of ECE (VLSI)
19.	Mrs. Margaret R E	Assistant Professor & Head, Dept. of MCA
20.	Dr. Kalavathi G.K.	Professor and Head, First Year
21.	Dr. Pradeep Kumar C B	Associate Professor & Head, Dept. of Chemistry
22.	Dr. T P Jeevan	Training & Placement Officer
23.	Dr. Y M Shashidhara	Invitee, Professor, IQAC Coordinator
24.	Dr. Deepika K C	PG Coordinator, Dept. of ECE
25.	Mr. Tejonidhi M R	Network Administrator
26.	Dr. Divya H V	Associate Professor, Dept. of ME
27.	Mrs. Kruthi S P	Assistant Professor, Dept. of EEE
28.	Lakshmi K M (4MC23CV030)	Student Representative
29.	Shaik Faizuddin(4MC23CS145)	Student Representative



MALNAD COLLEGE OF ENGINEERING, HASSAN

External Members		
1.	Dr. H N Ramesh	Principal cum Director The Oxford College of Engineering Bengaluru
2.	Dr. H B Balakrishna	Principal Global Academy of Technology Bengaluru
3.	Mrs. Girija Kolagada	VP of Engineering Progress Software (Chef Infra BU) Bengaluru
4.	Mr. Kiran N G	AI Consultant, Mentor Founder, AI Ignite Labs Bengaluru
5.	Dr. M S Ganesh Prasad	Academic Senate Member, VTU Principal, Adithya College of Engineering Bengaluru
6.	Dr. Naveen Prakash G V	Academic Senate Member, VTU Chairperson, BOS in Mechanical Engineering, VTU HoD, Dept. of Mechanical Engineering Vidya Vardhaka College of Engineering Mysuru
7.	Dr. T C Thanuja	Academic Senate Member, VTU Former Chairperson & Member of BOS Professor, Dept. of Electronics & Communication Engg. PG Centre of VTU Muddenahalli

Dr. S Pradeep, Principal, MCE, Hassan and Chairman of the Academic Council, extended a warm and cordial welcome to all the AC members to the 29th Academic Council meeting.

The following discussions and resolutions were made in the meeting:

Agenda 1	Confirmation of 28th Academic Council Meeting Proceedings	
Discussions and Resolutions		
The minutes of 28 th Academic Council meeting was read, discussed and confirmed.		
Action Taken report on 28 th Academic Council discussions		
The Dean (Academic Affairs) presented the Action Taken Report (ATR) on discussions of the 28th Academic Council Meeting.		
Sl.No	Discussion	Action Taken
1.	Experts suggested involving HR professionals in syllabus framing to align with industry requirements	Industry experts are involved in department Board of studies for framing the curriculum
2.	Suggestions were given to include peer mentoring and inviting alumni to address and inspire first year students	Peer mentoring activities are being done. Alumni are invited to address students regularly
3.	It was suggested to conduct rigorous	Placement training course is



MALNAD COLLEGE OF ENGINEERING, HASSAN

	placement training programs from early semesters	included in every semester as audit and credit courses starting from 1st to 6th semesters
4.	Experts suggested that students should be encouraged towards research activities	Departments are conducting workshops on patent filing and research publications as part of activity for the course Research Methodology and IPR
5.	It was suggested that the number of consultancy activities need to be increased and quality of journal publications to be improved	Efforts are being made to improve consultancy and publications
6.	It was suggested to align assessment with applied learning for the course 'AI and its Use cases'	Will be implemented from forthcoming semesters

Agenda 2	Approval for Academic Regulations 2026-27
<i>Discussions and Resolutions</i>	
The Dean (Academic Affairs) presented the following Academic Regulations for the AY 2026-27: • The change in CIE and SEE assessment structure for 2025 admitted batch onwards. • Guidelines for conduction of makeup CIE. • Guidelines for online SWAYAM NPTEL course. • Evaluation guidelines for common courses. • Skill Labs implementation for 2025-26 batches. • Guidelines for Project work. The council recommended relooking the guidelines regarding the number of open ended experiments to be conducted in laboratory courses. The council approved the Academic Regulations 2026-27. The approved Academic regulations is provided in Annexure – I. • 2022 batch students who had failed to complete one online NPTEL course for 3 credits are permitted to take up the open elective or professional elective course offered at the institute in the supplementary semester. This information was circulated and approved by the Academic Council.	

Agenda 3	Approval for Academic Calendars for Odd Semester 2026-27
<i>Discussions and Resolutions</i>	
The Dean (Academic Affairs) presented the Academic Calendars for Odd Semesters 2026-27.	



MALNAD COLLEGE OF ENGINEERING, HASSAN

The council approved the Academic Calendars. The approved Academic Calendars is provided in **Annexure – II**.

Agenda 4	Approval for UG Scheme and Syllabus of First Year for AY 2026-27
<i>Discussions and Resolutions</i>	
The First year HoD presented the curriculum framework, teaching-learning methodologies and academic performance strategies for the 2026 admitted batch. The Academic Council reviewed and approved the curriculum framework and academic strategies. Suggestions: • To include the skill lab in the scheme and syllabus including objectives, practical modules, equipment, and evaluation criteria, and to be incorporated into the official curriculum. • To ensure seamless execution, continuous maintenance, and availability of advanced software licenses/hardware toolkits required for the skill labs, the external AC members suggested that a dedicated skill lab fee be collected from first-year students directly during the admission process. This will ensure timely procurement of resources and uninterrupted hands-on training from the commencement of the academic session. • The Council highly appreciated and commended the department's initiative to conduct the course 'Innovation & Design Thinking' in the first semester. The members noted that introducing design thinking early fosters creative problem-solving, empathy-driven engineering design, and an innovative mind-set among incoming students. • The Council strongly supported following up the first-semester design thinking course with 'Interdisciplinary Project-Based Learning' in the second semester. This sequential structure allows students to apply theoretical concepts and design principles to real-world, multi-disciplinary engineering problems, thereby enhancing team collaboration and practical knowledge synthesis. • The Council reviewed the academic performance and pass percentage analysis of the preceding semesters. Concern was expressed regarding a few specific first-year courses where the pass percentage was below the target benchmark. Recommendations by External AC Members: • Mentoring & Personal Guidance: Implement structured 1-on-1 and small-group mentoring sessions for academically at-risk students to identify learning barriers early and offer tailored guidance. • Peer Learning Groups: Establish peer-assisted learning (PAL) cohorts wherein high-	



MALNAD COLLEGE OF ENGINEERING, HASSAN

achieving students assist peers through guided study circles and joint problem-solving tutorials.

- **Curated Video Lectures:** Supplement classroom teaching with high-quality recorded video lectures delivered by expert/top-performing faculty handling the respective subjects. These videos will be made accessible via the Learning Management System (LMS) for flexible self-paced review.

Agenda 5

Approval for UG Scheme and Syllabus of 2nd, 3rd and 4th year of all departments for AY 2026-27

Discussions and Resolutions

Department of Civil Engineering

The Head of Civil Engineering department presented the scheme and syllabi of second, third and fourth year and also the academic performance strategies for 2026-27. The Academic Council reviewed and approved the curriculum framework.

Suggestions:

Enhancement of Practical Exposure through Field Visits

- It was suggested that more field visits need to be conducted for students. The objective is to enable students to learn reinforcement detailing and understand on-site construction practices.

Specific areas to be covered during visits:

Types of slabs: One-way and Two-way

Curing techniques adopted on construction site

Students should be encouraged to visit construction sites at various stages of work to gain holistic exposure.

Addressing Psychological Barrier of Entry-Level Ranking

- Concern was raised regarding students with low CET ranking at entry level.
- It was noted that students are in no way inferior and that low ranking is largely a psychological barrier.
- It was recommended that this factor be addressed from the first year itself through motivation and encouragement programs to help students realize their potential.

Student-Alumni Mentoring Program

- A 1:1 Student-Alumni Mentoring system was proposed to encourage and guide students.



MALNAD COLLEGE OF ENGINEERING, HASSAN

This will help bridge the gap between academics and industry expectations.

Inclusion of Industry-Relevant Subjects

- It was recommended that Building Information Modelling (BIM) and Building Management be included in the curriculum. These subjects are important for improving student employability and aligning with current industry practices.

Department of Mechanical Engineering

The Head of the Mechanical Engineering Department presented the curriculum framework, teaching- learning methodologies, and academic performance strategies for the second, third and fourth year batches. The Council approved the curriculum and syllabus for all batches.

Suggestions

- The council approved inclusion of VTU 05-Credit Skill Labs (2025 Admitted Batch) into the department's official scheme. These Skill Labs will focus on practical industry skills such as advanced CAD/CAM/CAE, additive manufacturing, robotics, and automation.
- The HOD highlighted concerns in the 2025-26 results for Mechanics of Materials and Design of Machine Elements.
- External AC member Mr. Kiran N G volunteered to support faculty and enhance student outcomes by:
 - Hosting remedial and guest sessions on difficult topics.
 - Sharing practice materials, case studies, and problem-solving strategies.
 - Reviewing evaluation scripts and providing feedback to faculty.
 - Setting up advanced Skill Labs equipped with industry-standard tools and Experiments.
 - Conducting mock interviews, resume-building workshops, and facilitating placement connections.
 - Organizing department-level and national hackathons to inspire innovation and practical problem-solving.

Department of Electrical and Electronics Engineering

The head of EEE department presented the proposed curriculum revisions, highlighting the need for industry relevance, emerging technologies, practical learning, and enhanced employability. The proposed changes are also aligned with the broader emphasis on industry requirements, hands-on learning, flexibility, and emerging technologies.



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- Syllabus aligned with industry requirements, real-time applications, and AI trends.
- Revised DC and Synchronous Machines with separate laboratory courses.
- Microcontrollers converted into an integrated Theory + Lab course.
- Electric Vehicle Technology renamed as *Fundamentals of Electric Vehicles*.
- Introduced Cyber security in Power Systems.
- Approved PCB Design Laboratory in VI Semester.
- Proposed shifting AutoCAD for EE to a higher semester.
- Introduced a minimum of four Open Electives, including EVT.

Suggestions:

- Suggested establishing/strengthening a Centre of Excellence (CoE) in Electric Vehicles, Renewable Energy, Smart Grid, Power Electronics, AI/IoT, or Cybersecurity.
- Recommended linking the CoE with industry collaboration, student projects, research, and hands-on training.

Department of Electronics and Communication Engineering

The Head of E&C Engineering department presented the scheme and syllabi of second, third and fourth year and also the result analysis for AY 2025-26. The Academic Council reviewed and approved the curriculum framework. Innovative teaching practices being followed by the department were enquired by the council members.

Department of Computer Science and Engineering

The Head of CS&E department presented the curriculum framework for second, third and fourth year. The Council approved the scheme and syllabi for all three years.

Suggestions:

- As far as possible include, hardware components along with software in the curriculum. For instance, encourage students to build their own private cloud as a practical add-on course.
- Students may also be encouraged to pursue certifications/add-on courses in Generative AI and Cyber security.
- More focus should be on industry-aligned skill development through certifications, coding practice, internships, hackathons, industry projects, and training in emerging technologies.
- Regular placement training, industry interactions, alumni mentoring, aptitude and technical sessions, and career guidance to be provided to enhance students' employability and placement opportunities.



MALNAD COLLEGE OF ENGINEERING, HASSAN

Department of Information Science and Engineering

The Head of IS&E department presented the curriculum framework for third and fourth year. The Council approved the scheme and syllabi for these two years.

Department of CSE (Artificial Intelligence & Machine Learning)

The Head of CSE (AI& ML) presented the departmental report to the Academic Council, covering the outcomes of the Department, Board of Studies (BoS) meeting, the Scheme of Teaching and Examination, the academic result analysis for AY 2025–26, and the Department initiatives toward placement readiness. The Council reviewed the presentation and approved the scheme and syllabus for AY-2026-27.

Suggestions:

- Mr. Kiran N G, AC Member, discussed the establishment of the AI and Robotics Skill Laboratory. He suggested providing his guidance and technical advice for the effective planning, setup, and development of the laboratory.

Department of Computer Science and Business Systems (CSBS)

The Head of CSBS department presented the scheme and syllabi for second, third and fourth years. It was highlighted that Business related courses were included at each semester from 3rd to 7th semesters. Also, the UI/UX Lab was included in the 6th semester and Julia in the 4th semester.

The Council reviewed the presentation and approved the scheme and syllabus for AY-2026-27.

Department of Robotics and Artificial Intelligence (RAI)

The Head of RAI department presented the complete 2025 Scheme of Teaching and Examination for Semesters III to VIII along with 2nd year syllabus for 2025 admitted batch, structured around the department's three career verticals Robot Design & Development, Artificial Intelligence, and Intelligent Systems & Applications along with the associated elective course listings for each semester, for implementation from AY 2026–27.

The Council reviewed the presentation and approved the scheme and syllabus for AY-2026-27, this being the department's first report placed before the Academic Council since its establishment.

Department of Electronics Engineering (VLSI Design & Technology)

The Head of VLSI department presented the scheme and syllabi for the 2025 batch. As this is a new department, students entering the department have been informed and encouraged to enroll in relevant VLSI-domain courses offered through SWAYAM/NPTEL and other recognized online learning platforms. It was informed that the procurement process for the Cadence software has been initiated and the software is expected to be available in the



MALNAD COLLEGE OF ENGINEERING, HASSAN

laboratory within the next couple of months.

Agenda 6	Exam Related Matters
<i>Discussions and Resolutions</i>	
The Dean of Examinations presented the following examination-related-matters before the Academic Council for approval:	
• The Semester End Examinations (SEE) of all even semesters of the academic year 2025–26, along with the supplementary SEE for students admitted in 2021 and earlier batches and the 7th Semester courses of the 2022 admitted batch, were conducted at different schedules from 18.05.2026 to 16.07.2026. The examinations were followed by the corresponding make-up examinations, declaration of results, paper-seeing process, revaluation and challenge revaluation. • The Council was informed about the ongoing examinations of PG programmes and the Summer/Supplementary SEE for 2nd and 3rd year UG programmes under the 2022, 2023 and 2024 Schemes. • The Council was informed that the Summer/Supplementary SEE for 1st year UG programmes under the 2022 to 2025 Schemes is scheduled to be conducted from 25.08.2026 to 09.09.2026. • The Dean placed before the Council the list of 671 graduands from all UG programmes, recommended to VTU for Convocation Part-I. The Academic Council approved the list. • The result analysis of all the even semesters of the B.E. programmes was presented before the Council for information and consideration. • The Dean informed the Council about the proceedings and recommendations of the following committees: ○ Grievance Redressal Committee ○ Malpractice Enquiry Committee ○ CIE Moderation Committee ○ SEE Conduction Committee • The Dean informed the Council about the reforms implemented during the academic year 2024–25 and their impact: ▪ Reduction in Attendance Shortage Cases An undertaking was obtained from students and their parents regarding attendance	



MALNAD COLLEGE OF ENGINEERING, HASSAN

shortage, and the students were counseled by the concerned course faculty/mentors at the time of every CIE. This initiative resulted in approximately 30% reduction in cases of attendance shortage.

- **Reduction in Malpractice Cases**

The guidelines relating to malpractice (MPC) were read out by the invigilators on the first day of the SEE in every examination hall. Individual candidates were also required to sign an undertaking committing them to refrain from malpractice during the examinations. This initiative resulted in approximately 70% reduction in malpractice cases.

- **Monitoring of CIE Conduct:**

Members of the CIE Moderation Committee visited the departments during the conduct of CIEs and recorded their observations in the prescribed format. The exercise helped in strengthening the monitoring and uniform implementation of CIE-related procedures across departments.

- The Council appreciated the reforms implemented by the institution, particularly the measures taken to reduce cases of attendance shortage and malpractice.
- The proposal for implementation of a Digital Valuation System was placed before the Academic Council. After discussion, the Council approved the proposal.

Agenda 7	Placement Related Matters
<i>Discussions and Resolutions</i>	
Placement Statistics for the year 2025–26 was presented by Training and Placement officer. • 694 students registered/eligible for placements. • 50+ companies and organizations across IT, core engineering, automotive, manufacturing and other sectors participated in campus recruitment. • 151 on-campus placement offers received so far. • 204 students have received internship/training opportunities. Pre-Placement Training Activities Analytical Ability & Soft Skills Training Program – Phase I was organized for Pre Final Year students during the Even Semester of the Academic Year 2025–26. The program focused on enhancing students’ analytical thinking, communication skills and overall professional readiness for campus placements and future careers. Phase II of the training program is currently in progress.	



MALNAD COLLEGE OF ENGINEERING, HASSAN

Suggestions

- Industry aligned skill development
- Promote collaborative industrial consultancy driven by faculty and senior students

Suggestions by External Experts

- Provide more opportunities for students to work on real industry problems and industry-supported projects, and to encourage good outcomes such as publications, and patents.
- Identify subjects with low pass percentages and taking suitable steps to improve student performance.
- Provide additional support and remedial classes for students who need them.
- Encourage faculty members to take part in industry training and training on new and emerging technologies.
- The curriculum should increasingly focus on making students industry-ready, with a strong emphasis on emerging technologies such as AI, Generative AI, Cloud Computing, Cyber security, Quantum Computing, Data Analytics and Automation.
- Along with core academic subjects, students should get more opportunities for hands-on learning through industry-oriented labs, real-world projects, internships and problem-solving assignments.
- Building foundational AI literacy across disciplines would also be valuable, irrespective of the student's specialization.
- Strengthening industry-academia partnerships, enabling students to work on live industry projects, develop communication and problem-solving skills, and gain exposure to current industry practices.
- Industry interactions through guest lectures, mentoring and internships can further bridge the gap between academic learning and workplace expectations.
- Overall, the focus should be on developing future-ready graduates who have strong fundamentals, practical skills, digital and AI fluency, and the ability to continuously learn and adapt.
- Assess students on the learning and problem-solving journey - What problem did you identify, Why is it worth solving, What alternatives did you explore, What assumptions did you make, What failed, How did you debug/improve it, What evidence supports your solution, What did you personally learn?
- Increase the use of - open-ended laboratory experiments, case studies, demonstrations, viva, design challenges, physical prototypes, field problems, multidisciplinary projects.



MALNAD COLLEGE OF ENGINEERING, HASSAN

- Traditional plagiarism detection alone will not solve the challenge posed by Generative AI. Students can increasingly generate sophisticated reports and software.
- Wherever possible, require students to build, deploy, demonstrate or validate something – For example - IoT systems, Robots, Private cloud, AI applications, EV subsystems, Embedded system, working software deployments, Engineering simulations validated against physical behavior, Civil/Mechanical prototypes
- Increase the percentage of projects resulting in demonstrable prototypes/ deployments/ validated engineering outcomes.
- VTU-mandated Skill Labs create an excellent opportunity if they are treated as capability-building interventions rather than another credit requirement.
- Align Skill Labs with demonstrable industry competencies such as: Python/programming, AI tools, IoT, Robotics, PLC/automation, Embedded systems, EV technologies, CAD/CAE, Power BI/data analytics, Git/GitHub, Cloud, and Engineering simulation tools.
- Several low-performing courses revealed gaps in mathematical reasoning, numerical problem-solving, programming logic and fundamental engineering concepts. Examples discussed included Mechanics of Materials, Machine Design, Programming, Structural Analysis, Fluid Mechanics, Electrical Networks.
- Recommended Action – Introduce diagnostic tests, bridge modules, small tutorial groups, weekly problem-solving, coding drills, remedial sessions, peer mentoring, faculty mentoring, targeted intervention after each CIE. Programming courses should explicitly strengthen logic and computational thinking, not merely language syntax.
- Create an Early-Warning System for Students - Intervention often occurs after students accumulate multiple backlogs.
- Create a simple student academic-risk dashboard based on: CIE performance, attendance, repeated course failures, laboratory performance, assignment completion, mentor observations.
- Use successful MCE students as peer champions. Create structured pathways:
Awareness → Team Formation → Mentoring → Internal Challenge → External Hackathons
- Establish a transparent exception mechanism for genuine industry internships based On - company credibility, learning outcomes, duration, faculty recommendation, academic standing, missed academic work recovery plan.
- Protect academic fundamentals, but do not lose a genuine industry opportunity simply



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because the corporate and academic calendars do not perfectly align.

- Create a structured alumni engagement model covering - technical mentoring, project reviews, career talks, internships, industry connections, faculty interaction, entrepreneurship, hackathons, curriculum feedback.
- Existing initiatives such as Bridging the Generations and Break to Breakthrough should be communicated systematically across departments.
- Across institutions—private universities, engineering colleges, government polytechnics and schools—the difference in basic student potential is often much smaller than assumed. A major differentiator is exposure and aspiration. Students entering a branch as a second or third choice may develop an inferiority complex and gradually disengage.
- Begin aspiration-building from the first year through exposure to: successful alumni, entrepreneurs, researchers, engineers, emerging technologies, working prototypes, hackathons, startups, multidisciplinary projects. Students should repeatedly see what is possible before being asked to choose their careers.
- Expose students to multiple pathways: Employment | Higher Studies | Research | Entrepreneurship | Startups | Government Careers | Freelancing | Innovation | Family Enterprise. Career guidance should help students understand the preparation required for each pathway.


(Dr. Nanditha B R)
Dean Academics


(Dr. S Pradeep)
Principal



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LIST OF ANNEXURES

ANNEXURE I	Academic Regulations 2026-27
ANNEXURE II	Calendar of Events for Odd Sem 2026-27



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Under the auspices of the MTES®, Hassan

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PBNo.21, HASSAN-573201, Karnataka, India

Academic Regulations 2026-27

Sl. No	Particulars
1.	CIE and SEE assessment structure for 2025 admitted batch onwards
2.	Conduction of makeup CIE
3.	Online SWAYAM NPTEL Course Guidelines
4.	Evaluation Guidelines for common courses
5.	Skill Labs Implementation for 2025 and 2026 batches
6.	Project Guidelines



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CIE and SEE Assessment Structure for 2025 batch onwards

Examination	Maximum Marks	Minimum marks to qualify
CIE	50	20 (12+8)
SEE	50	20
Total	100	40

Assessment Structure for Theory Courses

Assessment	Marks
CIE 1 – conducted for 50 marks and scaled down to 15 marks	15
CIE 2 – conducted for 50 marks and scaled down to 15 marks	15
Activities as decided by course faculty	20
SEE – conducted for 100 and scaled down to 50	50
Total	100

CIE Assessment Structure

Assessment	Marks	Syllabus
CIE 1 - Conducted for 50 marks and scaled down to 15 marks	15	Module-1 and Module-2
CIE 2 - Conducted for 50 marks and scaled down to 15 marks	15	Module-3 and Module-4
Activities as decided by course faculty	20	All Modules
Total	50	



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CIE 1 Question Paper Pattern

Question 1	Module-1	Mandatory	One question for 20 marks – maximum 4 sub divisions
Question 2	Module-2	Internal choice	Two questions for 20 marks each, out of which, student has to answer one question – maximum 4 sub divisions
Question 3	Module-1 and Module-2	Mandatory	One question for 10 marks – maximum 5 sub divisions – short answer types

CIE 2 Question Paper Pattern

Question 1	Module-3	Mandatory	One question for 20 marks – maximum 4 sub divisions
Question 2	Module-4	Internal choice	Two questions for 20 marks each, out of which, student has to answer one question – maximum 4 sub divisions
Question 3	Module-3 and Module-4	Mandatory	One question for 10 marks – maximum 5 sub divisions – short answer types

SEE Question Paper Pattern

Question 1	Module -1	Mandatory	One question for 20 marks – maximum 4 sub divisions
Question 2	Module -2	Internal choice	Two questions for 20 marks each, out of which, student has to answer one question - maximum 4 sub divisions
Question 3	Module -3	Internal choice	Two questions for 20 marks each, out of which, student has to answer one question - maximum 4 sub divisions
Question 4	Module -4	Internal choice	Two questions for 20 marks each, out of which, student has to answer one question - maximum 4 sub divisions
Question 5	Module - 1, 2, 3, 4	Mandatory	One question for 20 marks – maximum 5 sub divisions – short answer types



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Assessment Structure for Exclusive Laboratory Courses

Assessment	Marks	Minimum marks to qualify
Continuous Evaluation in every lab session by the Course Coordinator	30	12
Laboratory CIE - conducted for 50 marks and scaled down to 20	20	8
SEE	50	20
Total	100	40

1. The laboratory syllabus shall consist of PART-A and PART-B. PART-A has shall have minimum of 10 fixed set of experiments. PART-B shall have minimum of 6 open-ended experiments.
2. Open-ended experiments are a type of laboratory activity where the outcome is not predetermined and students are given the freedom to explore, design, and conduct the experiment based on the problem statements as per the concepts defined by the course coordinator. It encourages creativity, critical thinking, and inquiry-based learning.
3. Both PART-A and PART-B are considered for CIE and SEE.
4. Students have to answer 1(one) question from PART-A and 1(one) question from PART-B.
5. The questions for CIE and SEE shall be included from among the experiments under PART-A and shall be evaluated for 25 marks out of the maximum 50 marks.
6. The open-ended question set for CIE and SEE shall be any other open-ended question not done in regular lab sessions under PART-B and shall be evaluated for 25 marks out of the maximum 50 marks.
7. The student shall be evaluated in every lab session for 30 marks and finally the average of all evaluations shall be considered as continuous evaluation for 30 marks.



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Assessment Structure for Integrated Laboratory Courses (20 Marks)

Assessment	Marks	Minimum marks to qualify
Continuous Evaluation in every lab session by the Course Coordinator	30	12
Laboratory CIE - conducted for 50 marks and scaled down to 20	20	8
Total	50	20
*** Integrated Lab Course marks shall be scaled down to 20		

1. The laboratory syllabus shall consist of PART-A and PART-B. PART-A shall have minimum of 10 fixed set experiments. PART-B shall have minimum of 10 open-ended experiments.
2. Open-ended experiments are a type of laboratory activity where the outcome is not predetermined and students are given the freedom to explore, design, and conduct the experiment based on the problem statements as per the concepts defined by the course coordinator. It encourages creativity, critical thinking, and inquiry-based learning.
3. Both PART-A and PART-B are considered for CIE.
4. Students have to answer 1(one) question from PART-A and 1(one) question from PART-B.
5. The questions for CIE shall be included from among the experiments under PART-A and shall be evaluated for 25 marks out of the maximum 50 marks.
6. The open-ended question set for CIE shall be any other open-ended question not done in regular lab sessions under PART-B and shall be evaluated for 25 marks out of the maximum 50 marks.
7. The student shall be evaluated in every lab session for 30 marks and finally the average of all evaluations shall be considered as continuous evaluation for 30 marks.



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Rubrics for Continuous Evaluation in Laboratory Courses

(30 marks)

Performance Indicators	Excellent	Very Good	Good	Satisfactory
Fundamental Knowledge : Understanding the problem statement (4 Marks)	The student has in-depth knowledge of the topics related to the course (4)	Student has good knowledge of some of the topics related to course (3)	Student is capable of narrating the answer but not capable to show in depth knowledge (2)	Student has not understood the concepts clearly (1)
Design Of Experiment (5 Marks)	Student is capable of discussing more than one design for his/her problem statement and capable of proving the best suitable design with proper reason (5)	Student is capable of discussing few designs for his/her problem statement but not capable of selecting best (4)	Student is capable of discussing single design with its merits and demerits (2-3)	Student is capable of explaining the design (1)
Implementation (8 Marks)	Student is capable of implementing the design with best suitable algorithm considering optimal solution. (7-8)	Student is capable of implementing the design with best suitable algorithm and should be capable of explaining it (5-6)	Student is capable of implementing the design with proper explanation. (3-4)	Student is capable of implementing the design. (1-2)
Result & Analysis (5 Marks)	Student is able to run the program on various cases and compare the result with proper analysis. (5)	Student will be able to run the program for all the cases. (4)	Student will be able to run the code for few cases and analyze the output. (2-3)	Student will be able to run the program but not able to analyze the output. (1)
Demonstration and Documentation (8 Marks)	Demonstration is very good. The lab record is well organized, with clear sections (e.g., Introduction, Method, Results, and Conclusion). Transitions between sections are smooth. (7-8)	Demonstration is good. The lab record is organized, with clear sections, but some sections are not well defined. (5-6)	Demonstration is not clear. The lab record lacks clear organization or structure. Some sections are unclear or incomplete. (3-4)	Demonstration is very poor. The lab record is poorly organized, with missing or unclear sections. (1-2)



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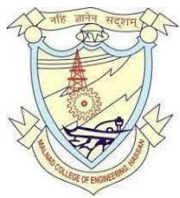
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Rubrics for CIE/SEE Test in Laboratory Courses

Performance Indicators	Superior(5)	Good(4)	Fair(3)	Needs Improvement(2)	Unacceptable(1)
Understanding of Experimental Principle	Excellent	Good	Satisfactory	Limited	Poor
Experimental Execution	Independent execution	Minor procedural errors	With guidance	Significant errors	Unable
Observation, Result & Interpretation	Accurate and scientific	Minor errors	Basic	Limited	Incorrect
Open-ended Problem Solving	Independent design	Good approach	Basic solution	Limited	Unable
Viva Voce & Scientific Communication	Excellent	Good	Satisfactory	Limited	Unable



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Guidelines for Conduction of Make-up CIE for 2025 batch onwards

1. Makeup CIE will be given to those students who are absent for regular CIE due to health issues/ University sports/ Inter college events (paper presentation, symposium, etc.)/Slow Learners not having eligibility score after attending all CIEs.

Note: Prior permission from Principal/ HoD, authentic document and letter forwarded by faculty advisor is a must to appear for Makeup CIE.

2. Eligible list of candidates for writing Makeup CIE will be announced by the department after conducting a GRC meeting.
3. Only one Makeup CIE will be given at the end of the semester.
4. Syllabus for Makeup CIE (for students who are absent for valid reasons) will be the same syllabus as that of the CIE missed by the students (For example, if a student was absent for CIE II, Makeup CIE syllabus will be that of CIE II).

The marks scored by the above students (point no.4) in Makeup CIE will be considered as it is without any capping on the total CIE marks.

5. Syllabus for Make-up CIE (for students who had attended all CIEs but not able to score minimum required marks for eligibility) will be the syllabus of CIE I or CIE II.

The marks scored by the above students (point no.5) in Makeup CIE should be capped to **not more than 40%** of maximum CIE marks (total marks should not be more than 12 out of 30).



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Guidelines for Conduction of online SWAYAM NPTEL courses For 2023 batch

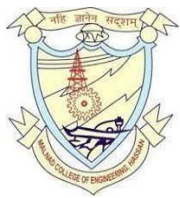
- 2023 admitted batch students must complete **two online SWAYAM NPTEL courses of 12 weeks/8 weeks each** (3 credits each) for the award of degree – one professional elective course for 3 credits and one open elective course for 3 credits.
- Students should select courses from the basket of courses announced by the respective departments
- Students must clear the courses by scoring the minimum specified marks for online assignments and proctored exam by NPTEL.
- Students must submit the NPTEL certificates after clearing the courses.
- For computing the marks scored by a student in NPTEL course, both CIE and SEE component will be given 50 – 50 weightage.
- 50% marks will be considered from online assignment marks as CIE marks and 50% marks will be considered from proctored exam conducted by NPTEL as SEE marks.

Type of assessment	Weightage given to NPTEL courses
Continuous Internal Evaluation (CIE)	50% of marks from online assignments
Semester End Examination (SEE)	50% of marks from proctored exam

The CIE and SEE marks are computed as follows:

CIE marks = Online assignment marks scored by student*2

SEE marks=(Proctored exam marks scored by student/75)*50



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Evaluation Guidelines for common courses

1) Community Project / Societal Project (25SCR)

A. Continuous Internal Evaluation (CIE) – 50 marks

- Students, in batches of 3–4, shall undertake at least one project (or a combination of two related activities) aiming, as far as possible, at a logical implemented or implementable outcome.
- CIE will be conducted by a departmental committee (HoD/nominee, guide and one senior faculty) for 50 marks.

B. Semester End Examination (SEE) – 50 marks

- The SEE shall be conducted batch-wise by a committee of: one faculty from the same department and one from a different department.

2) Environmental Science Project (25EVS)

A. Continuous Internal Evaluation (CIE) – 50 marks

- Students, in batches of 3–4, shall undertake at least one project (or a combination of two related activities) aiming, as far as possible, at a logical implemented or implementable outcome.
- CIE will be conducted by a departmental committee (HoD/nominee, guide and one senior faculty) for 50 marks.

B. Semester End Examination (SEE) – 50 marks

- The SEE shall be conducted batch-wise by a committee of: one faculty from the same department and one from a different department.

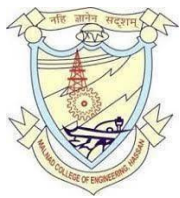
3) Biology for Engineers (25BEXX407)

A. Continuous Internal Evaluation (CIE) – 50 marks

- Two CIEs for 20 marks each totaling to 40 marks. The CIE pattern shall be multiple choice questions for 20 marks.
- Students, in batches of 3–4, shall undertake one activity which will be evaluated for 10 marks.

B. Semester End Examination (SEE) – 50 marks

- The SEE shall be conducted batch-wise where an activity will be evaluated by a committee of: one faculty from the same department and one from a different department.



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Skill Labs Implementation Guidelines for 2025 and 2026 batches

In alignment with the objectives of the National Education Policy (NEP) 2020, the guidelines of the All India Council for Technical Education, and the Government of India's Pradhan Mantri Kaushal Vikas Yojana (PMKVY) under the Skill India Mission, it is necessary to promote experiential, project-based, skill-oriented, and industry-driven education through Skill Laboratories. These laboratories shall facilitate hands-on training, experiential learning, innovation, design thinking, prototyping, industry collaboration, and domain-specific skill development to enhance students' technical competence and employability.

1. Completion of the prescribed number of Skill Labs is mandatory for the award of the degree.
2. All prescribed Skill Labs shall be completed before the completion of the respective degree programme.
3. Each Skill Lab shall have a minimum duration of 25–30 hours. Successful completion of one Skill Lab of 25–30 hours shall carry one (01) credit.
4. Students admitted to the 2025 Scheme of all Undergraduate Engineering programmes through regular admission shall successfully complete five (05) Skill Labs. Students admitted through lateral entry under the 2025 Scheme shall successfully complete four (04) Skill Labs. Students admitting to the 2026 scheme of the MCA programme shall successfully complete two (02) Skill Labs.
5. The students admitted during the Academic Year 2025–26 shall complete the five prescribed Skill Labs between the 3rd and 7th semesters. Further, students admitted from Academic Year 2026–27 onwards shall complete the Skill Labs as specified below:
 - (a) Regular entry students: between the 1st and 6th semesters.
 - (b) Lateral entry students: between the 3rd and 6th semesters.
6. 2026 Scheme MCA admitting students have to complete the Skill Labs before completion of their degree duration.
7. Students shall attend these Skill Labs during Saturdays, Sundays, general holidays, vacations, and Summer Semesters with an aim that students acquire skills of their choice to become industry-ready graduates.
8. With the introduction of Skill Labs, the total credits for the B.E programme shall be 165



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for students admitted through regular admission to the first year and 124 for students admitted through lateral entry to the third semester under the 2025 Scheme. However, the additional Skill Lab credits shall not be considered for the award of rank, calculation of the Cumulative Grade Point Average (CGPA), or vertical progression. The successful completion of the prescribed Skill Labs shall, however, be reflected in the Eighth Semester Grade Card.

9. With the introduction of Skill Labs, the total credits for the MCA programme under the 2026 Scheme shall be 82 credits. However, the additional two (02) Skill Lab credits shall not be considered for the award of rank, calculation of the Programme Cumulative Grade Point Average (CGPA), or vertical progression. The successful completion of the prescribed Skill Labs shall, however, be reflected in the Final Semester Grade Card.
10. The evaluation methodology for the Skill Labs shall be based on the nature and objectives of the respective programme. Skill Labs based on Project-Based Learning (PBL) shall be evaluated on the lines of project work evaluation, while Skill Labs based on Experimental/Hands-on Learning shall be evaluated in a manner like practical examinations. Each skill lab shall be evaluated out of 100 marks, by two internal examiners after completion of the skill labs immediately.



Institutional Guidelines for Undergraduate Engineering Projects

All departments are required to strictly adhere to the following guidelines:

- Project Title Registration & Proposal Form
- Guide Consent Form
- Project Diary Format
- Weekly Progress
- Record Periodic Review Evaluation Sheet
- Common Institute Evaluation Schedule
- Project Categories
- Project Report Template
- Final Evaluation Rubric Project
- Plagiarism and AI-Use Declaration
- Publication/Patent /Conference
- Project Expo

Project Title Registration & Proposal Form

- **Proposed Project Title**

Sl. No.	USN	Student Name	Mobile No.	Email ID
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1 (Team Leader)				
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2				
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3				
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4				
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- **Problem statement**
- **Objectives (2-4)**
- **Project guide details**
- **Type of project**

Guide's recommendation:

Note: The **project guide** shall carefully review the originality, feasibility, and technical relevance of the proposed project before recommending it. During the submission of the Project Title Registration & Proposal Form, the guide must ensure that the project objectives & methodologies are clearly defined. The guide's recommendation confirms that the proposed project is suitable for execution and meets the department's academic requirements.

Guide's Consent Form

I hereby give my consent to guide the following student project and certify that:

1. I have discussed the proposed project with the student team and reviewed the project title, objectives, scope, and methodology.
2. The proposed project is technically feasible, academically relevant, and can be successfully completed within the prescribed academic schedule and available institutional resources.
3. I agree to provide continuous academic guidance, monitor the progress of the project through periodic reviews, and offer technical support throughout the project duration.
4. I shall ensure that the students adhere to ethical research practices, institutional regulations, and the prescribed project guidelines.
5. I understand my responsibility to verify the originality, authenticity, technical quality, and completeness of the project work before recommending it for final evaluation.
6. I certify that the project proposal has been examined to the best of my knowledge and is suitable for registration under my supervision.

Guide's Name: _____

Designation: _____

Department: _____

Signature of the Guide: _____

Date: _____

Project Diary Format

Student Details

- **Student Name(s):**
- **USN(s):**
- **Programme & Semester:**
- **Department:**
- **Project Title:**
- **Guide Name & Designation:**
- **Academic Year:**

Activity	Planned Date	Completion Date	Status (✓/X)
Introduction			
Literature Survey Completed			
Problem Identification			
Objectives Finalized			
Methodology			
Design/Experimental Work			
Prototype/Fabrication/Simulation			
Data Collection			
Draft Report Submitted			
Final Report Submitted			

Weekly Progress Record

Date	Work Planned	Work Completed	Guide's Remarks	Student Signature	Guide Signature
Week-1					
Week-2					
Week-3					
Week-4					

- All project activities shall be planned and presented in the form of a Gantt Chart, clearly indicating the timeline, milestones, and expected completion dates for each phase of the project.
- The project guide shall regularly monitor the progress of the project and ensure that all activities are completed according to the approved schedule
- Students are required to meet their project guide at least once every week to discuss the progress, resolve technical issues, review completed work, and plan subsequent activities. The details of each meeting shall be recorded in the Project Diary and authenticated by the guide.

Common Institute Evaluation Schedule

Major Project Phase-I

- **Registration – Week 2**
- **Proposal Approval (Zeroth Phase) –**
- **Stage-1 –**
- **Stage-2 –**
- **Final Viva –**

Major Project Phase-II

- **Stage-1 –**
- **Stage-2 –**
- **Stage-3 –**
- **Exhibition –**
- **Final Viva –**

Project Categories

The Project Guide and Project Coordinator shall jointly identify and finalize the appropriate category of the project based on its objectives, scope, and expected outcomes. The selected category must be clearly mentioned in the Project Title Registration & Proposal Form.

- Research
- Industry Sponsored
- Product Development
- Innovation
- Consultancy
- Startup
- AI
- IoT
- Healthcare
- Sustainable Engineering

Interdisciplinary Projects

- Each proposal shall clearly indicate the participating departments, faculty members, laboratories/facilities, industry mentor (if applicable), estimated budget, SDG mapping, proposed publications/patents, and expected project outcomes.
- The proposal shall first be reviewed and evaluated by the respective Project Guide and Department Project Coordinator for technical feasibility, academic relevance, resource availability, and interdisciplinary scope. Following satisfactory evaluation, the proposal shall be forwarded to the respective Head of the Department (HOD) for approval. After obtaining HOD approval, the finalized proposal shall be submitted to the Institute-level Project Coordinator for further review, consolidation, and institutional monitoring.
- Target: Minimum 20–30% interdisciplinary projects across the institute.

Plagiarism Policy

- All project reports shall be checked using the institute-approved Drill Bit plagiarism detection software through the Central Library. Students shall obtain the plagiarism/similarity report from the Central Library and get it duly authenticated by the designated library personnel.
- The Guide shall carefully review the similarity and AI-generated content reports and ensure that the project report complies with the recommended limits:
- **Overall Similarity Index: $\leq 40\%$**
- **AI-Generated Content: $\leq 40\%$**

Authentication from the Central Library and approval from the Project Guide are mandatory before the final submission of the project report. The Guide shall ensure that the report satisfies the prescribed limits and academic integrity requirements before recommending it for submission.

Publication/Patent / Conference

- Each project batch shall be required to achieve at least one scholarly outcome related to the completed project work. The outcome may be **(a) a research paper publication, (b) a patent, or (c) a conference paper/presentation.**
- Before final project submission, the students shall submit evidence of the scholarly outcome to the Project Guide. For a research paper, the manuscript should preferably be accepted/published in a suitable peer-reviewed journal or conference.
- **In cases where a manuscript has been submitted to a journal and is currently under review, it may be considered fulfilling the project requirement only with the prior recommendation and written consent of the Project Guide. The manuscript details shall be submitted to the Project Coordinators along with appropriate documentary evidence, such as the manuscript submission acknowledgement or journal submission confirmation.**
- The Project Guide shall verify the authenticity, relevance, and quality of the publication/patent/conference submission before recommending it for consideration.
- The final project report and presentation shall clearly mention the details of the publication, patent, or conference outcome, including the title, authors, journal/conference/patent details, submission/acceptance status, and relevant proof.

Project Expo

To recognize and encourage excellence in student project work, the department shall confer awards under the following categories:

- **Best Research Project**
- **Best Interdisciplinary Project**
- **Best Innovation Project**
- **Best Industry Project**
- **Best Sustainable Project**
- **Best Startup Project**

Guidelines for Selection of Best Projects:

- **Project Expo:** Project Coordinators shall organize a Project Expo/Project Exhibition at the end of the project evaluation cycle. All eligible project teams shall present their projects through posters, prototypes, demonstrations, models, simulations, or other appropriate formats.
- **Expert Evaluation:** The Project Coordinators shall invite external experts/industry professionals/academicians with relevant expertise to evaluate the projects and identify the best projects under each award category.
- **Evaluation Criteria:** Projects shall be evaluated based on problem relevance, originality/novelty, technical contribution, methodology, innovation, practical applicability, quality of results, sustainability, interdisciplinary approach, industry relevance, entrepreneurship potential, and presentation skills, as applicable to the respective category.
- **Independent Evaluation:** Each project shall be evaluated independently by at least two evaluators, and the final score shall be determined based on the consolidated evaluation. In case of a tie, the Project Coordinator/HOD shall take the final decision based on the documented evaluation criteria.

- **Documentation:** The Project Coordinators shall maintain the evaluation sheets, expert details, photographs, project abstracts, scores, and final list of awardees for departmental records.
- **Award Selection:** The highest scoring project in each category shall be recommended for the respective award, subject to verification of project quality and compliance with departmental guidelines.
- **Recognition:** Selected best projects shall be recognized through certificates of appreciation and a cash prize of ₹10,000/- for each category.
- **Transparency and Fairness:** The selection process shall be transparent, objective, and free from conflict of interest. Evaluators shall not evaluate projects in which they have a direct involvement or supervisory responsibility.

The **Project Coordinators** shall be responsible for planning and conducting the Project Expo, identifying and inviting suitable external experts, preparing the evaluation rubric, coordinating the evaluation process, consolidating the scores, and submitting the final recommendations to the **Head of the Department** for approval.

Common Rubrics

Phase-1

Project Evaluation Stage_1 Rubrics (Total: 20 Marks)

Criteria	Max Marks	Excellent	Good	Average	Poor
Introduction, Objectives & Methodology	10	9-10: Comprehensive, critical, well-cited, clear gap identified	7-8: Good coverage, some analysis, gap identified	5-6: Limited, mostly descriptive, weak gap	0-4: Poor/irrelevant, no understanding
Problem Definition	5	5: Clearly defined, justified, precise objectives	4: Defined with justification, minor gaps	2-3: Vague definition, weak objectives	0-1: Not defined or irrelevant
Presentation Skills	3	3: Excellent clarity, confident, structured	2: Good clarity, minor issues	1: Average, weak visuals/delivery	0: Poor communication
VivaVoce	2	2: Strong understanding, confident answers	1.5: Good understanding	1: Limited understanding	0: Unable to answer

Project Evaluation Stage_2 Rubrics (Total: 30 Marks)

Criteria	Max Marks	Excellent	Good	Average	Poor
Extensive Literature Survey	15	13-15 Comprehensive, critical, well-cited, clear gap identified	10-12: Good coverage, some analysis, gap identified	6-9: Limited, mostly descriptive, weak gap	0-5: Poor/irrelevant, no understanding
Problem Statement & Introduction(5)	5	5: Clearly defined, justified, precise objectives	4: Defined with justification, minor gaps	2-3: Vague definition, weak objectives	0-1: Not defined or irrelevant

Report&PPT	5	5:Professional report and effective presentation	4: Well-organized with few issues	2-3: Average formatting/presentation	Poorly prepared(0–1)
VivaVoce	5	5: Strong understanding, confident answers	4: Good understanding	2-3: Limited understanding	0-1:Unable to answer

Final Evaluation (50Marks)

Criteria: Final Project Phase-1 Demonstration and Report Submission.

Criteria	Excellent (8–10)	Good (5–7)	Average (2–4)	Poor (0–1)	Max. Marks
Literature Survey	Comprehensive, up-to-date, and well-analyzed literature directly relevant to the topic. Clear identification of research gaps and critical synthesis.	Relevant and fairly comprehensive literature is reviewed. Covers key studies with reasonable understanding and some analysis.	Limited literature review with some relevant sources, but lacks depth, critical analysis, or sufficient coverage.	Minimal review; sources are largely irrelevant, outdated, or major gaps are evident.	10
Problem Identification and Objectives	Objectives are specific, measurable, well-defined, and reflect strong innovation, relevance, and creativity.	Objectives are clear and reasonably specific, with some evidence of novelty or innovation.	Objectives are somewhat defined but are broad, unclear, or show limited novelty.	Objectives are generic, poorly defined, or lack relevance and innovation.	10
Final Report Quality	Well-written, clear, logically structured, technically sound, and professionally formatted. Content is complete and supported by	Well-structured and adequate report with good technical content, but minor improvements are required in clarity,	Report is partially complete and reasonably structured but has noticeable gaps in clarity, technical content,	Incomplete, poorly structured, unclear, or technically inadequate report.	10

	appropriate figures, tables, and references.	organization, or formatting.	organization, or formatting.		
Presentation and Demonstration	Clear, confident, well-organized, technically strong, and professionally delivered presentation and demonstration. Effective use of PPT and demonstration aids.	Clear and organized presentation with satisfactory demonstration . Minor gaps in clarity, delivery, or technical explanation.	Adequate presentation and demonstration but lacks clarity, confidence, organization, or sufficient technical explanation.	Unclear, poorly organized, or incomplete presentation/demonstration with major communication or technical deficiencies.	10
Teamwork and Leadership; Response to Queries	Excellent collaboration, balanced contribution, clear leadership, and confident, accurate, and knowledgeable responses to questions.	Good collaboration and participation with generally effective leadership. Responses are clear and mostly accurate, with minor gaps.	Some collaboration and participation, but contributions are uneven. Responses are adequate but show noticeable gaps in understanding .	Poor collaboration or unbalanced effort. Limited participation and unable to respond adequately or provide clear answers.	10

Phase_2

Stage-1

Evaluation Criteria	Excellent (5 Marks)	Good (3–4 Marks)	Average (2 Marks)	Poor (0–1 Mark)
Materials / Resources 5 Marks	Materials/resources are selected appropriately with clear justification. Specifications, properties, availability, and suitability are well established. Effective utilization is demonstrated.	Appropriate materials/resources are selected with reasonable justification. Most required specifications and properties are adequately	Materials/resources are selected but justification and technical details are limited. Some aspects require improvement.	Inappropriate or poorly selected materials/resources. Little or no technical justification is provided.

		addressed.		
Methodology 5 Marks	Methodology is systematic, technically sound, and clearly defined. Procedures, experimental/design/simulation methods, parameters, and analysis techniques are thoroughly explained and appropriately implemented.	Methodology is appropriate and reasonably well defined. Major procedures and parameters are explained and implemented satisfactorily.	Methodology is partially defined. Some procedures or parameters are unclear, incomplete, or inconsistently implemented.	Methodology is unclear, inappropriate, or poorly implemented. Major procedures and parameters are missing.
PPT & Project Report 5 Marks	Report is well structured, technically comprehensive, and professionally presented. PPT is clear, concise, visually effective, and demonstrates excellent organization and technical communication.	Report and PPT are well organized with adequate technical content. Presentation is clear with minor deficiencies in formatting or content.	Report and PPT contain the basic required information but lack clarity, organization, depth, or professional presentation.	Report/PPT is poorly organized, incomplete, or difficult to understand. Significant technical and presentation deficiencies are evident.
Viva Voce 5 Marks	Demonstrates excellent understanding of the project, methodology, results, and applications. Answers are accurate, confident, and technically well justified.	Demonstrates good understanding of the project and answers most questions correctly with reasonable technical justification.	Demonstrates partial understanding. Answers are basic, incomplete, or require considerable prompting.	Demonstrates poor understanding of the project and is unable to answer fundamental questions satisfactorily.

Stage-2

Evaluation Criteria	Excellent	Good	Average	Poor
Experimental Results / Project Output 10Marks	Results are comprehensive, accurate, repeatable, and strongly demonstrate achievement of project objectives.	Results are satisfactory and demonstrate achievement of most objectives with minor limitations.	Results are partially satisfactory, with limited evidence or some inconsistencies.	Results are inadequate, incomplete, or do not demonstrate achievement of objectives.
Analysis & Discussion of Results	Excellent scientific/technical interpretation,	Good interpretation and	Limited interpretation with basic	Little or no meaningful analysis;

5 Marks	comparison, justification, and clear discussion of findings.	discussion with reasonable technical justification.	discussion and insufficient justification.	conclusions are unsupported by results.
PPT & Project Report 5 Marks	Exceptionally well organized, technically sound, clear, properly formatted, and professionally presented.	Well organized with minor errors in presentation, formatting, or technical content.	Adequately prepared but with noticeable gaps in organization, formatting, or technical explanation.	Poorly organized, incomplete, or contains substantial errors.
Viva Voce 5 Marks	Excellent understanding of the project, methodology, results, and fundamentals; answers confidently and accurately.	Good understanding and answers most questions correctly.	Basic understanding but struggles with technical questions and justification.	Poor understanding and unable to answer fundamental project-related questions.
Project Execution & Individual Contribution 5 Marks	Excellent involvement, initiative, technical contribution, systematic execution, and effective problem-solving.	Good involvement and contribution with satisfactory execution of assigned work.	Moderate involvement with limited initiative and contribution.	Minimal involvement, poor contribution, or inadequate participation.

Phase_2 Final Exam

Evaluation Criteria	Excellent (9–10)	Good (7–8)	Average (4–6)	Poor (0–3)	Max. Marks
Introduction & Literature Review	Clear research background, well-defined problem statement, objectives, research gap, and comprehensive use of recent and relevant literature.	Good background and literature review with clearly stated objectives and minor gaps in identifying the research gap.	Basic background and limited literature review; objectives/research gap require improvement.	Inadequate background, very limited literature, unclear objectives, and no clear research gap.	10
Materials & Methodology	Materials, equipment, experimental procedure, design, parameters, and methodology are clearly described, technically justified, and reproducible.	Methodology is clearly described with minor omissions or limited justification of parameters.	Methodology is partially described; important details or technical justification are missing.	Methodology is unclear, incomplete, or technically inappropriate.	10
Experimental Results & Discussion	Results are accurate, well presented, scientifically analyzed, compared with literature, and supported by appropriate graphs/tables/statistics; conclusions are logically derived.	Results are clearly presented and reasonably discussed with some comparison and interpretation.	Results are presented but analysis and scientific discussion are limited.	Results are incomplete, poorly presented, unsupported, or inadequately discussed.	10
PPT & Project Report	Report and PPT are exceptionally well organized, technically accurate, professionally formatted, clear, concise, and free from major language/formatting errors.	Report and PPT are well organized with minor technical, formatting, or presentation issues.	Report and PPT are satisfactory but have noticeable gaps in organization, formatting, content, or clarity.	Report/PPT are poorly organized, incomplete, difficult to understand, or contain substantial errors.	10
Viva Voce	Demonstrates excellent understanding of the project, fundamentals, methodology, results, and applications;	Demonstrates good understanding and answers most technical	Demonstrates basic understanding but has difficulty explaining methodology,	Demonstrates inadequate understanding and is unable to answer fundamental	10

	answers confidently and accurately.	questions correctly.	results, or technical concepts.	project questions.	
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Guidelines for Constitution of Project Evaluation Panels

- **Constitution of Evaluation Panels:** Project evaluation panels shall be constituted by the Head of the Department (HOD) & Project Coordinators.
- **Panel Composition:** Each evaluation panel shall consist of four faculty members, selected based on their area of expertise, project domain, and relevance to the project work.
- **Faculty Participation:** All eligible faculty members of the department shall participate in project evaluation panels. The allocation of faculty members to panels shall be made to ensure balanced and unbiased evaluation.
- **Exclusion of Project Guide:** The Project Guide shall not evaluate their own project students. Guides shall not be included in the panel assigned to evaluate projects under their supervision.
- **Role of Project Coordinator:** The Project Coordinator may be included as a member of any evaluation panel, as required. The coordinator may also monitor the overall evaluation process to ensure uniformity and proper implementation of the guidelines.
- **Distribution of Marks:** The total project evaluation marks shall be distributed as follows: **80%** of the total marks shall be awarded collectively by the Evaluation Panel based on the prescribed evaluation criteria. **20%** of the total marks shall be awarded by the Project Guide based on the students' continuous participation, progress, contribution, and overall performance during the project.
- **Consolidation of Marks:** After completion of the evaluation, the Project Coordinator(s) shall consolidate the marks awarded by the panel and the project guide. The final consolidated marks shall be verified and entered the Contineo academic system by the Project Coordinators.
- **Conflict of Interest:** Any faculty member having a potential conflict of interest with a particular project or student shall inform the Project Coordinator and shall not participate in the evaluation of that project.
- **Record Maintenance:** Evaluation sheets, consolidated marks, and other relevant project evaluation records shall be maintained by the Project Coordinators for departmental and academic documentation.

Roles and Responsibilities of the Project Guide

The Project Guide shall provide academic, technical, and professional guidance to the students throughout the project duration and ensure that the project is completed in accordance with departmental and institutional guidelines.

- Review and recommend the Project Title Registration & Proposal Form before submission.
- Ensure that the proposed project has clearly defined objectives, scope, methodology, and expected outcomes.
- Assist students in preparing a systematic project plan, timeline, and milestones.
- Guide students in carrying out the project work according to the approved methodology and schedule.
- Ensure that the project work is technically sound and achievable within the prescribed academic period.
- Conduct regular meetings with the project team and monitor their progress.
- Review and verify entries in the Project Diary.
- Identify delays, technical difficulties, and other issues and provide appropriate corrective guidance.
- Ensure that all team members actively participate and contribute to the project.
- Encourage students to use appropriate engineering tools, standards, software, experimental methods, and research practices.
- Review the project report at various stages and provide necessary corrections and suggestions.
- Ensure that the final report follows the prescribed departmental format and documentation standards.
- Verify that the results, conclusions, references, figures, tables, and other technical content are properly presented.
- Assess the students' continuous performance, participation, individual contribution, and progress throughout the project.

- **Award 20% of the total project evaluation** marks as per the prescribed evaluation criteria.
- The guide shall not participate in the panel evaluation of their own project students.
- Coordinate with the Project Coordinator regarding project progress, reviews, evaluations, and submission of required documents.
- Ensure that the project is completed within the prescribed timeline.
- Verify the final project report and presentation before submission.
- Ensure that students are adequately prepared for the final project evaluation and viva voce.
- Promote ethical research practices, originality, proper attribution, and responsible use of technical resources.

The Project Guide shall act as the primary academic mentor and shall ensure the **quality, progress, technical relevance, originality, and timely completion** of the project while providing equal and appropriate guidance to all members of the project team.

Roles and Responsibilities of Project Coordinators

The Project Coordinator(s) shall be responsible for the overall planning, coordination, monitoring, and documentation of the project activities. The following responsibilities shall be carried out:

- **Project Planning and Scheduling:** Prepare and communicate the project timeline, important deadlines, review schedules, evaluation dates, and submission requirements to students and faculty guides.
- **Project Title Registration:** Coordinate the submission, scrutiny, and finalization of project titles and ensure that the Project Title Registration & Proposal Form is properly completed and recommended by the respective guides.
- **Guide and Student Allocation:** Coordinate the allocation of project guides and students and maintain an updated record of project groups, guides, project titles, and areas of specialization.
- **Monitoring Project Progress:** Ensure that project work progresses according to the approved schedule and that students maintain their Project Diary regularly.
- **Conduct of Project Reviews:** Coordinate the planning and smooth conduct of all project reviews, presentations, and evaluations as per the approved departmental schedule.
- **Constitution of Evaluation Panels:** Coordinate with the HOD for the formation of project evaluation panels based on faculty expertise. Ensure that project guides do not evaluate their own students.
- **Evaluation and Marks:** Ensure that the prescribed 80% panel evaluation and 20% guide evaluation scheme is followed consistently across all project groups.
- **Consolidation of Marks:** Collect, verify, and consolidate the marks awarded by the evaluation panels and project guides. Ensure that the final marks are accurate and complete.
- **Contineo Entry:** Enter or coordinate the entry of consolidated project marks in the Contineo system within the prescribed deadline.

- **Documentation and Records:** Maintain all project-related records, including title registration forms, proposal forms, project diaries, review schedules, evaluation rubrics, attendance, panel evaluation sheets, consolidated marks, and final project reports.
- **Communication and Coordination:** Serve as the primary point of coordination among the HOD, project guides, evaluation panel members, and students for all project-related matters.
- **Quality and Uniformity:** Ensure that all project activities, evaluations, documentation, and submissions are carried out uniformly across all project groups in accordance with departmental guidelines.
- **Issue Resolution:** Identify and communicate project-related issues, delays, or deviations to the HOD and facilitate appropriate corrective actions in consultation with the concerned project guide.
- **Final Project Submission:** Ensure that students complete the final project report, presentation, and other required submissions within the prescribed timeline and format.

Project Report Flow

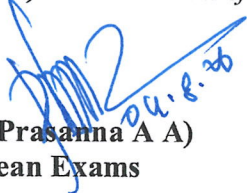
The project report must be organized in the following order.

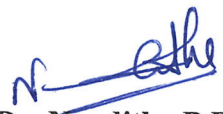
- Cover Page
- Inside Title Page
- Certificate signed by the Guide
- Declaration signed by the Candidate
- Acknowledgements
- Abstract
- Table of Contents
- List of Figures
- List of Tables
- Abbreviations/ Notations/ Nomenclature (if any)
- Text of the Report
- Chapter 1 _Introduction
- Chapter 2_Literature review
- Chapter 3_Objectives and Methodology
- Chapter 4_ Materials & Methods
- Chapter 5_ Results and Discussion
- Chapter 6_ Conclusion and Future Scope
- References
- Students CV

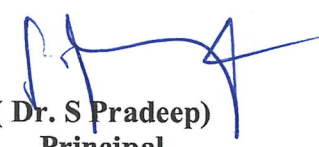
	MALNAD COLLEGE OF ENGINEERING, HASSAN ACADEMIC SCHEDULE AND CALENDAR OF EVENTS FOR ODD-SEMESTER:2026-27 <i>(1st Semester B.E. - Autonomous Programs)</i>
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#	Event Particulars	Scheduled Dates
1.	Semester Start Date – Student Induction Program, skill labs, orientation program	August 3, 2026
2.	Submission of scheme report and equivalence courses for Backlog courses (hard copy to be submitted to Dean-AA and soft copy to mce@contineo.in)	August 21, 2026
3.	Course Committee Meeting	August 22, 2026
4.	Commencement of classes	August 24, 2026
5.	Registration of regular courses	August 24-27, 2026
6.	Registration with Penal fee of Rs.500/- (only offline)	August 28-29, 2026
7.	Registration with Penal fee of Rs.1000/- (only offline)	August 31, 2026
8.	CIE – 1 (8th week)	Oct 12-14, 2026
9.	Mid-term Feedback (8 th week)	Oct 15-17, 2026
10.	Parents Meeting (10 th week)	Oct 31, 2026
11.	Faculty Evaluation by Students (15 th week)	Dec 03-05, 2026
12.	BOE Meeting by Departments	Dec 03-05, 2026
13.	CIE – 2 (16th week)	Dec 07-09, 2026
14.	Makeup CIE	Dec 10-12, 2026
15.	Withdrawal of course/s by eligible students	Dec 14, 2026
16.	Freezing of IA Marks	
17.	Last Working Day for students	
18.	Submission and announcement of names of students at Department Notice boards with CIE < 20 Marks & Attendance < 85%	
19.	College Level GRC Meeting(Attendance & other academic issues)	Dec 16, 2027
20.	SEE Examinations	Dec 21-Jan 02, 2027
21.	Practical Examinations	Jan 04-Jan 09, 2027
22.	Declaration of Results of Odd Semester Examinations 2026-27	Jan 12, 2027
23.	Paper seeing for Odd semester 2026-27 SEE Exam	Jan 15, 2027
24.	Makeup SEE Examination for students with CIE >=45	Jan 18-20, 2027
25.	EVEN Semester Term 2026-27	Feb 01, 2027

Note: a) In case, the above scheduled events fall on a holiday, then the same will be held in the following working day.
b) No academic events are to be held during examination preparation holidays.
c) The event details of makeup SEE will be announced at a later date


(Dr. Prasanna A A)
Dean Exams


(Dr. Nanditha B R)
Dean Academics


(Dr. S Pradeep)
Principal

C.C. to: (i) HODs (ii) All Deans (iii) Exam Section (iv) Exam Coordinators (v) All Notice Boards including Hostels, (vi) Registrar, Librarian, PD, Chairman/Vice-Chairman's office, O/c.

 MALNAD COLLEGE OF ENGINEERING, HASSAN ACADEMIC SCHEDULE AND CALENDAR OF EVENTS FOR ODD-SEMESTER:2026-27 (3rd Semester B.E. - Autonomous Programs)		
#	Event Particulars	Scheduled Dates
1.	Submission of scheme report and equivalence courses for Backlog courses (hard copy to be submitted to Dean-AA and soft copy to mce@contineo.in)	Sep 04, 2026
2.	Course Committee Meeting	Sep 05, 2026
3.	College Fees Payment	Sep 07-12, 2026
4.	Semester Start Date	Sep 07, 2026
5.	Registration of regular courses (Note: For students who have Paid Full College Fees. Maximum 28 Credits Including Backlog courses)	Sep 07-09, 2026
6.	Registration of Backlog courses	Sep 10-12, 2026
7.	Registration with Penal fee of Rs.500/- (only offline)	Sep 15, 2026
8.	Registration with Penal fee of Rs.1000/- (only offline)	Sep 16, 2026
9.	CIE - 1 (7th week)	Oct 22-24, 2026
10.	Mid-term Feedback (8 th week)	Oct 29-31, 2026
11.	Parents Meeting (10 th week)	Nov 21, 2026
12.	Faculty Evaluation by Students (14 th week)	Dec 10-12, 2026
13.	CIE - 2 (15th week)	Dec 17-19, 2026
14.	BOE Meeting by Departments	Dec 17-19, 2026
15.	Makeup CIE	Dec 21-23, 2026
16.	Withdrawal of course/s by eligible students	Dec 28, 2026
17.	Freezing of IA Marks	
18.	Last Working Day for students	
19.	Submission and announcement of names of students at Department Notice boards with CIE < 20 Marks & Attendance < 85%	
20.	College Level GRC Meeting (Attendance & other academic issues)	Dec 30, 2026
21.	SEE Examinations (17th-19th week)	Jan 4-Jan 16, 2027
22.	Practical Examinations	Jan 18-21, 2027
23.	Declaration of Results of Odd Semester Examinations 2026-27	Jan 25, 2027
24.	Paper seeing for Odd semester 2026-27 SEE Exam	Jan 28, 2027
25.	Makeup SEE Examination for students with CIE ≥ 45	Feb 1-3, 2027
26.	EVEN Semester Term 2026-27	Feb 15, 2027

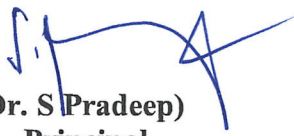
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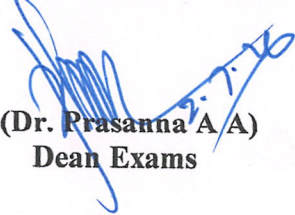

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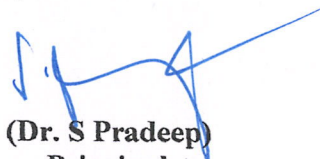
C.C. to: (i) HODs (ii) All Deans (iii) Exam Section (iv) Exam Coordinators (v) All Notice Boards including Hostels, (vi) Registrar, Librarian, PD, Chairman/Vice-Chairman's office, O/c.

 MALNAD COLLEGE OF ENGINEERING, HASSAN ACADEMIC SCHEDULE AND CALENDER OF EVENTS FOR ODD-SEMESTER:2026-27 (5th Semester B.E. - Autonomous Programs)		
#	Event Particulars	Scheduled Dates
1.	Domain Specific Training	Jul 27-Aug 1, 2026
2.	Submission of scheme report and equivalence courses for backlog courses (hard copy to be submitted to Dean-AA and soft copy to mce@contineo.in)	Aug 01, 2026
3.	College Fees Payment	Aug 03-10, 2026
4.	Semester Start Date	Aug 03, 2026
5.	Registration of Regular courses (Note: For students who have paid full college fees. Maximum 28 credits including backlog courses)	Aug 04-06, 2026
6.	Registration of backlog courses	Aug 07-08, 2026
7.	Registration with penal fee of Rs.500/- (only offline)	Aug 10, 2026
8.	Registration with penal fee of Rs.1000/- (only offline)	Aug 11, 2026
9.	CIE - 1 (6th week)	Sep 10-12, 2026
10.	Mid-term Feedback (8 th week)	Sep 24-26, 2026
11.	CIE - 2 (11th week)	Oct 15-17, 2026
12.	Parents Meeting (12 th week)	Oct 24, 2026
13.	Faculty Evaluation by Students (14 th week)	Nov 06-07, 2026
14.	BOE Meeting by Departments	Nov 05-07, 2026
15.	CIE - 3 (15th week)	Nov 12-14, 2026
16.	Makeup CIE	Nov 16-18, 2026
17.	Withdrawal of Courses by eligible students	Nov 20, 2026
18.	Freezing of IA Marks	
19.	Last Working Day for students	
20.	Submission and announcement of names of students at Department Notice boards with CIE < 20 Marks & Attendance < 85%	
21.	College Level GRC Meeting (Attendance & other academic issues)	Nov 23, 2026
22.	SEE Examinations	Nov 30-Dec 12, 2026
23.	Practical Examinations	Dec 14-17, 2026
24.	Declaration of Results of Odd Semester Examinations 2025-26	Dec 21, 2026
25.	Paper seeing for Odd semester 2025-26 SEE Exam	Dec 23, 2026
26.	Makeup SEE Examination for students with CIE ≥ 45	Dec 28-30, 2026
27.	EVEN Semester Term 2026-27	Jan 04, 2027

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c) The event details of makeup SEE will be announced at a later date


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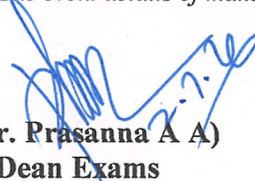

(Dr. Nanditha B R)
Dean Academics

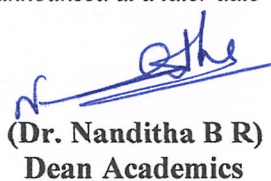

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Principal

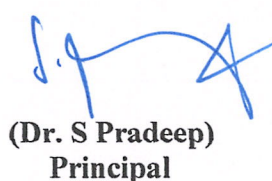
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 MALNAD COLLEGE OF ENGINEERING, HASSAN ACADEMIC SCHEDULE AND CALENDER OF EVENTS FOR ODD-SEMESTER:2026-27 <i>(7th Semester B.E. - Autonomous Programs)</i>		
#	Event Particulars	Scheduled Dates
1.	Placement Training	Jul 27-Aug 1, 2026
2.	Submission of scheme report and equivalence courses for backlog courses (hard copy to be submitted to Dean-AA and soft copy to mce@contineo.in)	Aug 01, 2026
3.	College Fees Payment	Aug 03-10, 2026
4.	Semester Start Date	Aug 03, 2026
5.	Registration of Regular courses (Note: For students who have paid full college fees. Maximum 28 credits including backlog courses)	Aug 04-06, 2026
6.	Registration of backlog courses	Aug 07-08, 2026
7.	Registration with penal fee of Rs.500/- (only offline)	Aug 10, 2026
8.	Registration with penal fee of Rs.1000/- (only offline)	Aug 11, 2026
9.	CIE - 1 (6 th week)	Sep 10-12, 2026
10.	Mid-term Feedback (8 th week)	Sep 24-26, 2026
11.	CIE - 2 (11 th week)	Oct 15-17, 2026
12.	Parents Meeting (12 th week)	Oct 24, 2026
13.	Faculty Evaluation by Students (14 th week)	Nov 06-07, 2026
14.	BOE Meeting by Departments	Nov 05-07, 2026
15.	CIE - 3 (15 th week)	Nov 12-14, 2026
16.	Makeup CIE	Nov 16-18, 2026
17.	Withdrawal of Courses by eligible students	Nov 20, 2026
18.	Freezing of IA Marks	
19.	Last Working Day for students	
20.	Submission and announcement of names of students at Department Notice boards with CIE < 20 Marks & Attendance < 85%	Nov 23, 2026
21.	College Level GRC Meeting (Attendance & other academic issues)	
22.	SEE Examinations	Nov 30-Dec 12, 2026
23.	Practical Examinations	Dec 14-17, 2026
24.	Declaration of Results of Odd Semester Examinations 2026-27	Dec 21, 2026
25.	Paper seeing for Odd semester 2026-27 SEE Exam	Dec 23, 2026
26.	Makeup SEE Examination for students with CIE >=45	Dec 28-30, 2026
27.	EVEN Semester Term 2026-27	Jan 04, 2027

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